

# Alaska 4-H General Project Insert

Name of Project	Years in This Project	Years in This Project		
Name of Member	Years in 4-H			











#### **General Project Insert**

- 1. Use this General Project Insert along with the Alaska 4-H Record Book to record all the things you do in 4-H this year.
- 2. Use a separate General Project Insert for each of your projects. This section is also printed separately for convenience.
- 3. Use your records to look back at the progress you have made during the year. This will be helpful when you write your year-end story and also when you make plans for next year.
- 4. The Record Book and the General Project Insert demonstrate your personal work. They should be kept current as the year progresses. Handwriting or typing should be your own. You may add pages if you run out of room for entries.
- 5. The Record Book and the General Project Insert document the care, cost and keeping of animals, items made, and skills learned and are treasured keepsakes of a child's growth and development in a project. To high school age members, these Record Book and inserts can be used as references for jobs, colleges and scholarships.

Name of Project					
Name of Member					
Project Commitment					
This is what I want to do and learn (include description of an hope to make, skills you want to learn, etc.):	imals you plan to have, items you				
Member Signature	Date				
This is what my leader agreed to do to help me learn:					
Leader Signature					
This is what my parent(s)/guardian agreed to do to help me:					
Parent(s)/Guardian Signature					

# **Project Journal/Club Meetings/Activities**

Record all project activities as you do them. Include purchasing supplies for project; project meetings attended, fair entries, contests; all work on project, etc.

Date (m/d/yy)	What I Did or Made	How Much/ How Many	Cost	VALUE/ INCOME
	TOTALS		\$	\$

# **Project Journal/Club Meetings/Activities**

Record the time you spent and make an explanation or comment for each entry so you can look back at the progress you have made during the year.

TIME SPENT	EXPLANATION/COMMENTS/WHAT YOU LEARNED
	TOTAL

# **Project Journal/Club Meetings/Activities (continued)**

Record all project activities as you do them. Include purchasing supplies for project; project meetings attended, fair entries, contests; all work on project, etc.

DATE (M/D/YY)	What I Did or Made	How Much/ How Many	Cost	VALUE/ INCOME
	TOTALS		\$	\$

# **Project Journal/Club Meetings/Activities (continued)**

Record the time you spent and make an explanation or comment for each entry so you can look back at the progress you have made during the year.

TIME SPENT	Explanation/Comments/What You Learned
	TOTAL

# **Project Highlights**

Do this report when your project is completed. It should show growth in your project as reflected by at least SIX NEW things learned this year.

What was learned:
Unusual events, successes or problems solved:
Caracitant Control of Proceedings of Proceding of Procedi
To do differently next time:

# Project Financial Summary (use if applicable to your project)

#### **BEGINNING VALUE:**

Materials, supplies and equipment you had on hand at the start of your project year or carried over from previous years.

DATE (M/D/YY)	Ітем		How much/ How many	Value
		TOTALS		\$
	e (project journal)			
9	Sale of equipment \$		_	
9	Sale of project product		_	
7	Value of products used at home		_	
]	Fair premiums		_	
(	Other		_	
r ·	Total income from project		\$	
Costs (project	journal)			
(	Cost of supplies	\$	_	
(	Cost of new equipment		_	
(	Other		_	
(	Other			
(	Other		_	
r	Total cost of project		\$	
Profit (subtract costs from income)			\$	
Cost of project (if costs are greater subtract income from costs)			\$	
Total time en	ent on project (project journal)			

#### **4-H Pictures**

Pictures of you with your 4-H project, participating in 4-H activities or receiving recognition, or results of your 4-H work. Caption each photograph with an explanation of the picture.

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This work is supported by the U.S. Department of Agriculture's National Institute of Food and Agriculture.

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